

# Timperley Village Day Nursery LTD

264-266 Stockport Road, Timperley, ALTRINCHAM, Cheshire, WA15 7UT



<b>Inspection date</b>	4 July 2017
Previous inspection date	25 August 2016

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider and manager have made significant improvements since the last inspection. They regularly monitor and evaluate staff practice. This is increasing staff knowledge and skills, and improving children's learning opportunities.
- Staff keep parents well informed about their children's development and day at the nursery. For example, staff provide daily feedback.
- The key-person system is very robust. Children settle well into daily routines, make friends and play together in harmony. Children's behaviour is good.
- The manager uses robust systems to monitor the progress that groups of children are making. This helps her to ensure that children are effectively supported in all areas of their learning and development.
- Staff have a very good understanding of children's needs. Children enjoy the time they spend at the nursery and parents are extremely pleased with the care, education and support they receive from the qualified staff.

### It is not yet outstanding because:

- Although arrangements for self-evaluating practice are in place, parents and children do not consistently contribute to this.
- Staff do not consider further ways for children to use technology or explore how things operate.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance self-evaluation to include the views of parents and children
- increase children's opportunities to explore and use technology, particularly to help them learn how things work.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Lindsey Wallwork-Jones

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff fully understand their responsibility to protect children from harm and are aware of the procedures to follow should they need to report any concerns. Recruitment and induction procedures are rigorous to help ensure the ongoing suitability of staff. Children are supervised effectively in a safe and secure environment. The management team has clear expectations of staff. They observe and monitor the quality of teaching regularly, and complete staff reviews to help identify further improvements and maintain children's good outcomes in learning. Staff attend training courses and share their knowledge with each other to improve children's learning experiences. Staff work well with other professionals to help children settle smoothly when they move on to school. Members of the management team are passionate about their role and strive to provide the highest quality of care and learning for children.

### Quality of teaching, learning and assessment is good

Staff plan activities that are based around children's interests. For example, staff plan a pirate theme based on children's interest. Children make telescopes, eye patches and a pirate ship for the outdoor area. Children develop a good understanding of mathematical concepts as they count the scoops of compost while planting flowers. They discuss what colours the flowers will be and how to make the plants grow by watering them and having lots of sunshine. Parents are encouraged to become involved in their child's learning and staff provide ideas for learning at home. For example, children are excited to take home 'Tony the Tiger' at weekends and record their experiences.

### Personal development, behaviour and welfare are good

Children's behaviour is good and staff are positive role models. Staff teach children effectively about similarities and differences between themselves and others, and involve them in the community to support their understanding of the wider world. Children develop an awareness of a healthy lifestyle. They are encouraged to be physically active and use the wide variety of outdoor equipment available. Children choose healthy foods to eat and follow good hygiene routines. Parents value the information key persons share with them about their child. Staff work closely with parents to help establish key routines, such as potty training.

### Outcomes for children are good

All children make good progress in their learning and development. They are gaining skills, knowledge and attitudes to learning that prepare them well for starting school. Older children learn to write their names and discuss the letters in their names. Babies and toddlers know the words and actions to familiar rhymes and songs. Children know how to take turns, concentrate well, and listen and respond to instructions. For example, they help to tidy away the outdoor toys before going indoors to hang up their coats and wash their hands for lunchtime.

## Setting details

<b>Unique reference number</b>	EY482003
<b>Local authority</b>	Trafford
<b>Inspection number</b>	1072768
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	55
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Timperley Village Day Nursery Limited
<b>Registered person unique reference number</b>	RP534024
<b>Date of previous inspection</b>	25 August 2016
<b>Telephone number</b>	0161 980 4191

Timperley Village Day Nursery LTD registered in 2014. The nursery employs six members of childcare staff, all of whom hold recognised early years qualifications from level 3 to level 5. The nursery opens Monday to Friday, from 7am to 6pm, all year round, except for public holidays and one week at Christmas.

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